



Scope and Sequence

UNIT	VOCABULARY	STRUCTURES	STORY WORDS	VALUES	ACTION SONGS	CRAFT
Hello	teacher, girl, boy, Dora, Boots, monkey	Hello! I'm (Dora).				
Unit 1 School	school, lunchbox, bag, book	It's a (school).	cross, river, turtle	Help Your Friends	What's Your Name?	Making a minibook
Unit 2 My Family	sister, brother, mommy, daddy	This is my (mommy).	baby, forest, frog, hold hands	Be Safe	Let's Be Safe	Making family pictures
Unit 3 Numbers	Numbers: 1, 2, 3, 4, 5	1 book, 2 books	treasure chest, town, bridge, mountain	Say Nice Words	How Old Are You?	Making a handprint picture
Unit 4 Colors	blue, green, yellow, red	It's (yellow).	painting, lake, train, art studio	Be Creative	Let's Paint!	Making a color poster
Unit 5 Toys	doll, ball, car, teddy	This is a (doll).	jack-in-the-box, piano, gate, jump, doll	Share Your Toys	Stand Up!	Making toy posters
Unit 6 My Day	morning, night, naptime, bedtime	Is it (morning)?	dinosaur, macaw, swings, sandbox	Look After Your Toys	Good Morning! Good Night!	Making morning and night plates
Unit 7 Feelings	happy, sad, sleepy, hungry	I'm (happy).	house, farm, snack, pillows	Have Your Nap	Let's Go to Sleep!	Making feelings pictures
Unit 8 Snack Time!	milk, apples, carrots, cookies	I like (apples).	market	Eat Healthily	Apples, Please	Making food plates
Unit 9 Pets	dog, rabbit, fish, cat	What is it? It's a (cat).	puppy, present, hill, friends	Love Pets	Dogs Go Woof	Making animal pictures
Unit 10 Actions	jump, walk, clap, dance	I can (dance).	rainbow, ribbon, garden, show	Be Active	Dance With Me!	Making action pictures
Review 1 Units 1-5	school objects, family members, numbers, colors, toys	This is a (doll). It's (red). This is my (school). 1 teacher, 2 boys				
Review 2 Units 6-10	daily routines, feelings, food, pets, actions	1 cat, 2 cats I'm (happy). It's (morning). It's a (dog). I can (dance).				